## Recess Self-Assessment 2014-2015

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| Assessment Rubric for Recess in Physical Education |  |  |
| :---: | :---: | :---: |
| 1 point | 2 points | 3 points |
| - I did not do any exercise* during recess. <br> - I did not follow the Boone $5^{* *}$. | - I exercised* for less than $50 \%$ of the time during recess. <br> - I followed the Boone 5** during recess. | - I exercised* for more than $50 \%$ of the time during recess. <br> - I followed the Boone $5^{* *}$ during recess. |

## Quarter 1: DUE DATE: Thursday 10/30/2014 by 12pm

| $9 / 2$ | $9 / 3$ | $9 / 4$ | $9 / 5$ | $9 / 8$ | $9 / 9$ | $9 / 10$ | $9 / 11$ | $9 / 12$ | $9 / 15$ | $9 / 16$ | $9 / 17$ | $9 / 18$ | $9 / 19$ | $9 / 22$ | $9 / 23$ | $9 / 24$ | $9 / 25$ | $9 / 26$ | $9 / 29$ | $9 / 30$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $10 / 1$ | $10 / 2$ | $10 / 3$ | $10 / 6$ | $10 / 7$ | $10 / 8$ | $10 / 9$ | $10 / 10$ | $10 / 14$ | $10 / 15$ | $10 / 16$ | $10 / 17$ | $10 / 20$ | $10 / 21$ | $10 / 22$ | $10 / 23$ | $10 / 24$ | $10 / 27$ | $10 / 28$ | $10 / 29$ | $10 / 30$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

## Quarter 2: DUE DATE: Friday 1/9/2015 by 12pm

| $11 / 3$ | $11 / 4$ | $11 / 5$ | $11 / 6$ | $11 / 10$ | $11 / 13$ | $11 / 14$ | $11 / 17$ | $11 / 18$ | $11 / 19$ | $11 / 20$ | $11 / 21$ | $11 / 24$ | $11 / 25$ | $12 / 1$ | $12 / 2$ | $12 / 3$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $12 / 4$ | $12 / 5$ | $12 / 8$ | $12 / 9$ | $12 / 10$ | $12 / 11$ | $12 / 12$ | $12 / 15$ | $12 / 16$ | $12 / 17$ | $12 / 18$ | $12 / 19$ | $1 / 5$ | $1 / 6$ | $1 / 7$ | $1 / 8$ | $1 / 9$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Quarter 3: DUE DATE: Thursday 3/19/2015 by 12pm

| $1 / 12$ | $1 / 13$ | $1 / 14$ | $1 / 15$ | $1 / 16$ | $1 / 20$ | $1 / 21$ | $1 / 22$ | $1 / 23$ | $1 / 26$ | $1 / 27$ | $1 / 28$ | $1 / 29$ | $2 / 2$ | $2 / 3$ | $2 / 4$ | $2 / 5$ | $2 / 6$ | $2 / 9$ | $2 / 10$ | $2 / 11$ | $2 / 12$ | $2 / 13$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $2 / 17$ | $2 / 18$ | $2 / 19$ | $2 / 20$ | $2 / 23$ | $2 / 24$ | $2 / 25$ | $2 / 26$ | $2 / 27$ | $3 / 2$ | $3 / 3$ | $3 / 4$ | $3 / 5$ | $3 / 6$ | $3 / 9$ | $3 / 10$ | $3 / 11$ | $3 / 12$ | $3 / 13$ | $3 / 16$ | $3 / 17$ | $3 / 18$ | $3 / 19$ |

Quarter 4: DUE DATE: Friday 5/22/2015 by 12pm

| $3 / 23$ | $3 / 24$ | $3 / 25$ | $3 / 26$ | $3 / 27$ | $3 / 30$ | $3 / 31$ | $4 / 1$ | $4 / 2$ | $4 / 13$ | $4 / 14$ | $4 / 15$ | $4 / 17$ | $4 / 20$ | $4 / 21$ | $4 / 22$ | $4 / 23$ | $4 / 24$ | $4 / 27$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $4 / 28$ | $4 / 29$ | $4 / 30$ | $5 / 1$ | $5 / 4$ | $5 / 5$ | $5 / 6$ | $5 / 7$ | $5 / 8$ | $5 / 11$ | $5 / 12$ | $5 / 13$ | $5 / 14$ | $5 / 15$ | $5 / 18$ | $5 / 19$ | $5 / 20$ | $5 / 21$ | $5 / 22$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Quarter 1 Grade | Quarter 2 Grade | Quarter 3 Grade | Quarter 4 Grade |
| :---: | :---: | :---: | :---: |

## ASSIGNMENT TURNED IN AFTER THE DUE TIME WILL RECEIVE ZERO POINTS FOR THE QUARTER.

* Exercise is any form of movement (e.g., walking, running, tag, basketball, bean bag toss, four square, hula hoops, pushups, etc)
** Be respectful, be responsible, be caring, be safe, be your best. For more details see: http://pescholars.com/student expectations.htm
 (physical education) for assessment, which will be returned to the student after the score has been logged into the physical education records.

