Family Life and Comprehensive Sexual Health Education (K-1) Lesson Plan		
		Date:
CHICAGO PUBLIC SCHOOLS CPS	Topic: Bullying	
	Students will be able to identify bullying.	L
Objectives	2. Students will be able to explain why bullying is wrong.	
State Standards	<ul> <li>Physical Development and Health</li> <li>Goal 22: Understand principles of health promotion and the prevention and treatment of illness and injury.</li> <li>Goal 24: Promote and enhance health and well-being through the use of effective communication and decision-making skills.</li> </ul>	
Content	Personal safety and bullying.	
Time	One 25-minute session	
Materials	Make copies of "Who Can Be a Bully?" student page for each student (see attachment). Crayons or colored pencils.	
Learning Activities	<ul> <li>Discuss: <ul> <li>a. What is bullying?</li> <li>Bullying: unwanted threatening behavior that can be physical or verbal towards another person.</li> <li>b. What are the types of bullying?</li> <li>Physical</li> <li>Hitting</li> <li>Spitting</li> <li>Tripping</li> <li>Taking or breaking someone's things</li> <li>Making mean or rude hand gestures</li> <li>Verbal</li> <li>Name calling</li> <li>Yelling</li> <li>Teasing</li> <li>Treasing</li> <li>Threatening to cause harm</li> </ul> </li> <li>c. Who can be a bully? <ul> <li>Distribute "Who can be a Bully" student page and complete it with students as a group.</li> </ul> </li> <li>Discuss:</li> </ul>	
	<ul><li>a. What to do if bullied?</li><li>Tell a trusted adult.</li></ul>	
	<ul> <li>Run away and get help.</li> </ul>	

<ul> <li>Tell the bully to stop.</li> </ul>
b. What to do if you see someone being bullied?
<ul> <li>Tell a trusted adult.</li> </ul>
<ul> <li>Run away and get help.</li> </ul>
c. Who can you tell?
<ul><li>Parents/guardians</li></ul>
• Teachers
<ul> <li>School Principal</li> </ul>
School Counselor
• Police