


## Family Life and Comprehensive Sexual Health Education (K-1) Lesson Plan

	<p>Topic: The Family – part 1</p>	<p>Date:</p>
<p>Objectives</p>	<ol style="list-style-type: none"> <li>1. Students will be able to identify different kinds of family structures.</li> <li>2. Students will be able to name and identify members of their family tree.</li> </ol>	
<p>State Standards</p>	<ul style="list-style-type: none"> <li>• Physical Development and Health             <ul style="list-style-type: none"> <li>○ Goal 24: Promote and enhance health and well-being through the use of effective communication and decision-making skills.</li> </ul> </li> </ul>	
<p>Content</p>	<p>Family composition.</p>	
<p>Time</p>	<p>Two or three 20-minute sessions for part 1 and 2</p>	
<p>Materials</p>	<p>Make copies of “All In The Family” student page for each student (see attachment). Crayons or colored pencils.</p>	
<p>Learning Activities</p>	<ol style="list-style-type: none"> <li>1. Discuss:             <ol style="list-style-type: none"> <li>a. What is a family?</li> <li>b. What are some family member roles (i.e. mom, dad, grandparents, brother, etc.)?</li> <li>c. Family composition (i.e. nuclear families, blended families, single parent, same-sex family) – teacher should help students understand how these family compositions are defined by using family titles.</li> </ol> </li> <li>2. Discuss:             <ol style="list-style-type: none"> <li>a. How are families the same?</li> <li>b. How are families different?</li> </ol> </li> <li>3. Activity:             <ol style="list-style-type: none"> <li>a. Teacher should handout “All In the Family” student page for students to complete.</li> </ol> </li> </ol>	