Family Life and Comprehensive Sexual Health Education (2-4) Lesson Plan		
CHICAGO PUBLIC SCHOOLS CPS	Date: Topic: My Relationships	
Objectives	<ol> <li>Students will be able explain what a relationship is and the different types.</li> <li>Students will be able to describe characteristics of a healthy relationship.</li> </ol>	
State Standards	<ul> <li>Physical Development and Health</li> <li>O Goal 23: Understand human body systems and factors that influence growth and development.</li> </ul>	
Content	Relationships.	
Time	One to two 25-minute sessions	
Materials	Copies of the student page "My Relationships" (one for each student).	
Learning Activities	<ol> <li>Relationships         <ul> <li>Discussion:                 <ul> <li>What is a relationship?</li> <li>Who do we have relationships with? (Facilitator to write them on board.)</li> <li>Facilitator ensures that class addresses all of the following relationships:</li></ul></li></ul></li></ol>	

	worksheet, let's talk about what makes a relationship healthy for us."
b.	Facilitator leads group brainstorm and writes ideas from students on the
	board of what makes a healthy or unhealthy relationship.
	i. Facilitator says, "Healthy relationships can make us feel happy, calm,
	safe and sometimes angry or sad, but should not make us feel unsafe."